

Institutional Perspective Plan and Deployment

The Vision of the College

- To provide excellent quality education to the students.
- To equip underprivileged students to meet the challenges of education, work and life.
- To provide a vibrant, caring educational environment.
- To equip the students with knowledge and skills and inculcate values to become good human beings.

Mission of the College

- A holistic mission of providing the finest quality education.
- To carry out academic excellence through active student-teacher participation.
- Improving the standard through innovative and effective teaching and curriculum development.
- Providing a conducive environment for research.
- Encourage meaningful learning through community education programmes.
- To develop the personality of the students and to inculcate moral, and ethical values among them.
- To develop leadership and managerial skills among the students.

Perspective Plan of the Institution after the II Cycle of NAAC

Short-Term	Long-Term
<ul style="list-style-type: none">• Online Feedback System• Introduction of Value-added courses• Facilities for ICT-enabled teaching• Opening some more research centres• Signing MoUs with various organisations, institutions, industries and NGOs• To increase alumni engagement	<ul style="list-style-type: none">• Introduction of CBCS• Introduction of Semester System in UG• Open more UG and PG Programmes• Automation of Library• Opening a museum• Establishment of Gym• Formation of policies• Going for various audits

<ul style="list-style-type: none">• Forming some more committees• Inclusion of students in various committees	
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For good governance, perspective plan and participation of teachers in the decision-making bodies Principal involves the teachers as members of significant bodies of the college and various other committees formed at the department and institutional level. The opinions, decisions and recommendations of the committees help in making decisions regarding the perspective plan of the institution. Every committee of the college ensures student participation. Hence, they are directly involved in the decision-making processes. The organogram of the institution defines the organisational hierarchy which is as follows.

Organogram of Administration of Govt J.Yoganandam Chhattisgarh College, Raipur (C.G.)

State Government of Chhattisgarh

Department of Higher Education

Directorate of Higher Education

Affiliating University Pt RSU

UGC

Janbhagidari Samiti

Principal

Governing Body

Academic Council

IQAC

Finance Committee

Staff Council

Student Union

Academic Administration

Head of the Department

Teaching Staff
Asst Professor
Guest Faculty

Non-Teaching Staff
Lab Technician
Lab Attendant

Office Administration

Registrar
Head Clerk
Asst Grade-II
Asst Grade-III
Class-IV

Supporting Cells & Committees

Library

Librarian
Supporting Staff

Autonomous Cell

Controller
Asst Controller
Supporting Staff

Cell

UGC
NRC
RUSA
Career Counseling
& Placement Cell

Committee

Admission & Time Table Committee
Purchase Committee
RTI Committee
Discipline Committee
CASH / Internal Complaint Committee
Anti Ragging Committee
Grievance Redressal Committee
Cultural & Literally Committee

Co-Curricular

NCC
NSS
Youth Red Cross
Red Ribbon Club

Students Welfare

Scholarship
OBC Cell
SC/ST Cell
Minority Cell

Sports

Sports Officer
Supporting Staff

The main objective of Higher Education in the 21st century is “To Improve Quality Education” based on the concept of Skill India, Digital India, Cross-cutting issues, global, and national regional needs and demands, recent trends and IKS. Hence to develop creativity, innovation, critical thinking, problem-solving abilities, teamwork, and communication skills among the students of the institution, an NEP 2020-based CBCS Semester System according to UGC guidelines has been introduced in undergraduate classes since 2022-23. Presently there are 176 Courses under the CBCS pattern along with 40 multidisciplinary Skill Enhancement Courses.

The institution is bent on promoting teaching, learning and administration for the benefit of all the stakeholders. It has framed 15 policies to create a congenial atmosphere and work culture for good governance. The Govt of Chhattisgarh is the supreme authority and the Directorate of Higher Education takes academic and administrative decisions (Administrative Setup, Appointment, Service Rules, and Procedures) which are carried out through the principal. For effective deployment of the institutional perspective plan to fulfil its vision and mission, the following statutory bodies are formed as per the UGC Act 1956 under Section 26 and the Ordinance of Pt RSU, Raipur.

S. No	Statutory Body	Duration	Functions	Aspects Considered in the Deployment of Policy and Strategy
	The Governing Body	5 years	<ul style="list-style-type: none"> • Guides the institution to fulfil its objectives under autonomy. • Approves new programmes and annual budget. • Institutes scholarships, fellowships, medals, prizes and certificates. 	<p style="text-align: center;">Teaching and Learning</p> <ul style="list-style-type: none"> • Encourage student-centric learning process. • Promote cultural heritage through the Indian knowledge System. • Introduce student projects, internships, field visits, assignments, Case

	<p style="text-align: center;">The Academic Council</p>	<p style="text-align: center;">3 years</p>	<ul style="list-style-type: none"> • Scrutinizes and approves the proposals of BOS about curricula, academic regulations, teaching-learning and evaluation. • Makes regulations regarding student admissions, sports and extra-curricular activities. • Recommends the proposals of new programmes to the GB. • Recommends the institution of scholarships, fellowships, medals, prizes and certificates to the GB. • Advises the GB on suggestions pertaining to 	<p>Studies educational tours etc.</p> <ul style="list-style-type: none"> • To design curriculum as per future needs. • To introduce skill-enhancement courses and innovative and interdisciplinary programmes under the CBCS pattern as per NEP 2020. • To promote value-added courses. • To promote soft and communication skills. • Secure a high rate of success in competitive exams. <p style="text-align: center;">Research and Development</p> <ul style="list-style-type: none"> • To undertake minor or major research projects. • Encourage research on topics that are in
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			academic affairs.	the public interest
	The Finance Committee	3 years	<ul style="list-style-type: none"> • Functions as an advisory body to the GB to consider the budget estimates relating to the grant received/receivable from funding agencies, income from fees etc. and their audited accounts. 	<ul style="list-style-type: none"> • Bring out a compendium of national and international research papers and patents. • Increase the number of research centres. • Start a peer-reviewed research journal. • Increase the activities of IPR Cell.
	The Board of Studies	2 years	<ul style="list-style-type: none"> • Recommends Courses of studies to the AC. • Recommends the measures to be taken for the improvement of teaching and research to the AC. 	<p style="text-align: center;">Community Engagement</p> <ul style="list-style-type: none"> • Organise legal awareness campaigns and facilitate free legal aid consultancy. • Holding NSS Camps, Blood Donation Camp, Teaching in slums, Teaching prisoners in Central Jail.
	The Janbhagidari Samiti	3 years	<ul style="list-style-type: none"> • Ensures the execution of plans and policies. 	<ul style="list-style-type: none"> • Organise extension

			<ul style="list-style-type: none"> Monitors and regulates the funds as per the institutional requirements. 	<p>activities and outreach programmes.</p> <p style="text-align: center;">Human Resource Planning and Development</p> <ul style="list-style-type: none"> Done as per State Government Rules. Organise administrative training programmes <p style="text-align: center;">Industry Interaction</p> <ul style="list-style-type: none"> To invite experts from industries while conducting Entrepreneurship training programmes. Promote the ecosystem of startups through EDC and Incubation Centre. Organising Academic tours to industries. <p style="text-align: center;">Internationalisation</p>
	The IQAC	2 years	<ul style="list-style-type: none"> Does regular monitoring of the institution regarding internal quality assurance. Decides policy statements and action plans. 	

				<ul style="list-style-type: none">• Organise international programmes.• Sign MOUs and Linkages with organisations of international repute.
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Due to efficient governance, the institution has succeeded in accomplishing its short and long-term plan.